**Erasmus+ Odyssey - "Migration and its Influence on Teenagers“**

**4th LTTA - Braunschweig, Germany (10th - 16th February 2019)**

Protocol of the Meeting

**Sunday,** February 10th: - arrival of all delegations

**Monday**, 11th February - working day at school:

9:00: - welcoming ceremony

 - icebreaking activities

 - division of students into international teams (for different working sessions during the

 week)

10:00: - preparation of international picnic

11:00: - picnic (all delegations briefly introduce their food assortment)

12:00: - presentations on migration and its influence on our societies (Germany and Greece)

13:00: - lunch break

14:00: - international group work (developing questions for an interview with an immigrant)

15:00: - freetime

**Tuesday**, 12th February - working day in Bremerhaven, Immigration Museum

 9:00: - coach departure for Bremerhaven

12:00: - arrival in Bremerhaven

12:00 - 15:00: visit of Immigration Museum

15:00 - 16:00: Free time in Bremerhaven

16:00: - departure from Bremerhaven

19:00: - return to Braunschweig

**Wednesday**, 13h February - working day in school

9:00: - presentations on migration and its influence on our societies (Portugal, Romania, Spain) 10:00 - 11:00: - International Group work: Interviewing German students with migration

 background

11:00 - 11:30: - break

11:30 - 12:45: - Students’ group work on their presentation of the results of their interviews

 Teachers’ meeting while students work (see: decisions made on next page)

12:45 - 14:00: - lunch break at *Mensa* (canteen of university)

14:00 - 15:00: - Students continue group work on their presentations

15:00: - freetime

**Thursday**, 14th February - working day at school and in town

9:00: - Reflexion of visit at Immigration Centre in Bremerhaven/ teachers' meeting/ organisation of day trip to Harz Mountains

10:30 - 11:00: - break

11:00 - 12:30: - group work presentations; farewell presents

12:30 - 13:30: - lunch break at *Mensa* (canteen of university)

13:30 - 15:30: - Students’ group activity: city rally (topic: signs of migration in Braunschweig)

15:30: - freetime

**Friday**, 15th February - Harz Mountains and party

8:45: - meeting at school

9:00 - 17:00: - day trip to Harz Mountains

17:00 - 21:00: - farewell party

**Saturday,** 16th February

- departure of all delegations

**Decisions:**

Preparation of LTTA in Romania:

* all delegations are asked to arrive in Bukarest on 5th May, not too late
* all delegations agree on spending one or two nights in Bran to visit Dracula's castle and other sights
* all delegations will bring a collection of **media cartoons** on the topic of migration to Buzau, they have to be translated into English and presented there
* all delegations have to produce a **film** (format: iMovie), it is supposed to be 10min long, so that it can be shortened and edited in Romania; title: "Europe - a welcoming place?! - Perspectives of Individuals"; students could interview immigrants about their first month in the new country, their experiences and opinions
	+ - the film will be the central part of the lesson plan, which will be finished until or on the Azores (see application form p. 19 of 52)
* for **Europe Day** (9th May): students and teachers have the chance to take part in a competition called "Together in Europe"; students should bring a collage of pictures from their mobilities, these can also be from other projects (examples can be found in the calendar that the Romanian delegation gave to us in Germany); teachers can write a newspaper article about Erasmus+ and its general impact
* all **materials and products** that have been produced during the project so far have to be brought to Romania, so that the German team can take them home and collect everything for the final report
* Catalina will show all delegations how to fill in the **Europass** form, so that every participating country can then fill it in and give it to all participants of the project (Link: europass.cedefop.europa.eu)
* all participating schools tell their students to be more active on **eTwinning**
* **Handbook**:
	+ each country lists and explains all activities that were done during LTTAs
	+ sources need to be put down in a bibliography
	+ finally, handbook will be divided into different categories, e.g. ice-breaking, group building, topic related activities etc.
	+ everything should be sent to Henar and the Spanish team--> will then take care of finishing the handbook
	+ this handbook replaces the teaching unit about the theme of the TTLAs in the different countries (see timetable of the project May-June 2019)

Braunschweig/Germany, 24th February 2019 Franziska May (teacher of coordinating school)