

PROJECT TIMETABLE

Odyssey - Migration and its Influence on Teenagers

Project duration: 09/2017 – 08/2019

Month	Activities (e.g. project management and implementation activities, local project work, class-room project work with learners, evaluation, mentoring, information and dissemination activities; virtual cooperation; transnational project meetings; transnational training, teaching and learning activities; production of intellectual outputs; multiplier events; ...) Please number transnational training, teaching and learning activities (C1, C2,...), intellectual outputs (O1, O2,...) and multiplier events (E1, E2,...) in accordance with the application form.	Partners involved (e.g. all; DE, FR,IT; only universities; etc.)
9/2017	September 2017: Preparatory work - Project will be presented to all partner schools (teachers and students) by ERASMUS+ teachers; the eTwinning webpage will be started by Romanian partner; - Participating students and teachers from all schools introduce to each other through the eTwinning TwinSpace; - Art teachers start a logo contest for a common project logo.	All partners
9/2017	September 2017: TPM P1- Germany - Presentation of the participating schools and all the teachers involved in the project; - fixing the dates for mobilities and tasks to be accomplished in between and detailed planning of the first project year; - drawing up of a common questionnaire to find out about the background knowledge of the students on the topic of migrations from different points of view; - organization of the eTwinning platform; coordinating the dissemination of the project activities depending on schools' schedules; - preparation of first TTLA1 in Portugal (logistic and activities to be prepared by students) - reading of play in English by students of German school: "A morning in front of Lampedusa" (by Antonio Umberto Ricco) with local media present for dissemination.	All partners
10/2017	After TPM: questionnaire in every partner school (by class or English teacher), upload results of the questionnaire on eTwinning platform; Romania partner will analyze the data and publish the results on eTwinning.	All partners
10-11/2017	October – November 2017: Migration in the past - The best three Logos of each school will be uploaded to TwinSpace. Before TTLA C1 every student who participated can vote for one logo. - Subject Politics/History/English: Research on migration in the past (meetings and interviews with contemporary witnesses and translations in English language, collecting photos and other material from the past) in national groups of each partner school. - Preparing a presentation for TTLA C1- Students chosen for TTLA C1 contact each other by chat on eTwinning.	All partners

11-12/ 2017	<p>November – December 2017: TTLA C1– Portugal (working on the topic "migration in the past")</p> <ul style="list-style-type: none"> - Ice breaking activity games; - official announcement of the logo - Meeting with a “retornado” (person who was forced to leave former Portuguese colonies in Africa because of colonial wars and decolonization in the 1970s); <p>Students activities:</p> <ul style="list-style-type: none"> - Presentation of the results of research in national groups about migrations in the past related to each country; - Building a big map showing different migration routes using pins and colours representing each country’s migrations; - In international groups: students carry out research on famous migrants; - Exhibition of all results about migrations in the past (photographs, documents, letters, testimonies, drawings, results of the research about famous migrants...) for school publicity with local media present for dissemination. 	All partners
12/2017 -1/2018	<p>December 2017 – January 2018: Migration in the present</p> <p>Members of TTLA C1:</p> <ul style="list-style-type: none"> - Dissemination of the results of the TTLA C1 in each partner school; - articles for pupil’s magazine and local newspaper about TTLA C1; <p>Subject Politics/Geography: Starting research on migration in the present of national migratory groups in each partner school</p>	All partners
2-3/ 2018	<p>February – March 2018:</p> <p>Students: Beginning of February chat conference (eTwinning) to exchange research results about migration in the present;</p> <p>ERASMUS+ teachers: OM1 (online meeting via Skype) to prepare the TTLA2 in Greece and to monitor the project activities</p> <p>Subject Politics/Geography: Continuation of work on the research on the topic "migration in the present", in national groups in each partner school.</p> <p>Subject First Language: Each country will research online comments on the social networks such as <i>facebook</i> or newspapers’ comments dealing with for and against comments related to current migrations in each participant country (xenophobic vs empathic comments);</p> <p>Subject Politics: Discussion about responsibility of social network</p> <p>Students chosen for TTLA C2 contact each other by chat on eTwinning.</p>	All partners

4/2017	<p>April 2018: TTLA C2 – Greece (working on the topic "migration in the present")</p> <ul style="list-style-type: none"> - Meeting with a refugee who can present to students his own experience and the difficulties he went through; <p>Students activities:</p> <ul style="list-style-type: none"> - Ice breaking activity games using ideas from the handbooks “All different - all equal” and “Compass” (dealing with xenophobia or reception of refugees) - Analysis of social media comments in international groups and dismantling false beliefs (e.g.: “They want to invade our country” vs video about a Syrian boy aged 13 who said he didn’t want to come to Europe); - Backpack activity: students will be asked what they would take with them if they had to flee their country immediately. Then they will compare their decisions; - Exhibition of all results about migrations in the present (photographs, documents, letters, testimonies, drawings...);for school publicity with local media present for dissemination. <p>Art teacher: creating an art work- mural, graffiti, collage, mosaic etc. with the students who will attend the meeting.</p>	All partners
5/2018	<p>9. May 2018: Europe Day</p> <p>Members of TTLA C2: Dissemination of the results; articles for pupil’s magazine and local newspaper about TTLA C2;</p> <p>All subjects participating: Preparing a common activity on 9th May (Europe Day) to present in each partner school the work done in the project up to that point</p> <p>Students activities:</p> <ul style="list-style-type: none"> - before Europe day: chat conference about strategic planning and ideas for the Europe Day - after Europe day: chat conference about sequence and results of the Europe Day and articles for pupil’s magazine and local newspaper 	All partners
6/2018	<p>June 2018: TPM P2 in Romania: Midterm report</p> <ul style="list-style-type: none"> - Analysis of the first year - composition of the midterm report; - detailed planning for the second project year (fixing dates for mobilities and scheduling activities); - Preparation of the TTLA C3 in Spain; - local media present for dissemination. <p>After TPM P2: submission of the midterm report to national agencies.</p>	All partners

9-10/ 2018	<p>September – October 2018: Reasons for migration</p> <p>Subject First language:-National groups choose a literary work that deals with migration in native language of each partner</p> <p>Subject Politics: Workshops in each partner school with local authorities on the topic of "reasons for migration - legal framework"; different reasons why people leave their home country and different reasons why they choose a specific country to start a new life will be explored. Also, the legal constraints migrants face (Visa documents, permission for passport or working documents, etc.) will be debated.</p> <p>After the workshop, national groups prepare a presentation on reasons why people leave their countries nowadays (studies, jobs, wars...), on legal issues and on what they have to face when they are leaving.</p> <p>Subject English: translation of the presentation for TTLA C3</p> <p>Students activities:</p> <ul style="list-style-type: none"> - preparation of glossary with important key words related to migration - eTwinning chat conference about legal constraints migrants face and reasons for migration - Students chosen for TTLA C3 contact each other by chat on eTwinning. 	All partners
10/2018	<p>October 2018: TTLA C3 – Spain (working on the topic of "reasons for migration - legal framework")</p> <ul style="list-style-type: none"> - Meeting with a former emigrant from Germany / with a Moroccan immigrant (exchange of first-hand experience with migration); <p>Students activities:</p> <ul style="list-style-type: none"> - Recording the words of the glossary in all the languages in international groups in order to create a multilingual glossary; - Each country presents their work on reasons why people migrate, legal issues and difficulties faced. - In international groups they reflect on the results and try to reach conclusions (we would provide them a questionnaire); - Preparation of a digital book about reasons for migrations; - Partner institution groups present the literary work they chosen before hand; - Forum theatre: playing a theatre play stopped by the audience to solve a problem; - International Exhibition about literary works that deal with migrations for school publicity local media present for dissemination. 	All partners
11-12/ 2018	<p>November - December 2018: Impact of migration on habits in societies</p> <p>Members of TTLA C3:</p> <ul style="list-style-type: none"> - Dissemination of the project results in an exhibition at every partner school to reach the school public; - articles for pupil's magazine and local newspaper about TTLA C3; <p>Subject Politics/Music/Art/First Language: Starting research on impact of migration on habits in societies</p>	All partners

1/2019	January 2019 ERASMUS+ teachers:OM2 to prepare TTLA C4 in Germany and to monitor the project activities; Subject Politics/Music/Art/First Language: Working on the topic "impact of migration on habits in local societies" in each partner school. Different perspectives will be collected (new traditions, food, music, fashion influences, etc). Students choosen for TTLA C4contact each other by chat on eTwinning.	All partners
2/2019	February 2019: TTLA C4 – Germany (working on the topic "impact of migration on habits in socities") Students activities: Meeting with refugees: - Living library: immigrants talk about their experiences from personal point of view; - Preparing cooking sessions from several nationalities (comparing international gastronomy); - Preparing a city bound: international groups are given a map and they walk around the city finding migration marks; - Foto - Marathon while doing a city bound and exhibition of their photos. German students: presentation of play reading in English: “A morning in front of Lampedusa” (by Antonio Umberto Ricco) with local media present for dissemination.	All partners
3-4/ 2019	March – April 2019 Members of TTLA C4: - Dissemination of the project results in an exhibition at every partner school to reach the school public; - articles for pupil’s magazine and local newspaper about TTLA C4; Subject Politics: Discussion about the topic: “Germany – a welcoming country?” Subject Art: Collection of media cartoons about migrations (with different situations). Subject First Language: Preparation and record of a 10 minute movie about migrations in each partner country (to be included in a single film with all countries contribution) Students activities: - working on final products of the project - international eTwinning chat conference about ideas of final products Erasmus+ teachers: OM 3 to prepare the TTLA C5 in Romania and to monitor the project activities. Students choosen for TTLA C5 contact each other by chat on eTwinning.	All partners
5/2019	May 2019: TTLA C5 – Romania (working on the topic "Europe - a welcoming place?") Meeting with students whose parents emigrated: Living library (exchange of personal experiences); Students activities: - Preparing a cartoon on migrations in international groups; - Edition of all countries movie and elaboration of a single film to be used in the future in classes and else where; - Preparing an Activities Handbook with all the activities done in the previous TTLAs to use in the future; - Dissemination of the results in a big exhibition with the works done in all the previous TTLAs(if possible on 9th May - Europe Day) with local media present for dissemination.	All partners

5-6/ 2019	May – June 2019 Members of TTLA C5: - Dissemination of the project results in an exhibition at every partner school to reach the school public; - articles for pupil's magazine and local newspaper about TTLA C5; Students activities: finishing Activities Handbook producing a booklet with QR-Codes linked to all materials we have produced and archived on our websites ERASMUS+ teachers: working on a teachers guide with prepared lessons for the theme "Migration": Every partner school has to create a teaching unit about the theme of the TTLA held in their school.	All partners
6/2019	June 2019: TPM P3 in Portugal: Final report Work on the final report; Elaboration of documents with all the results and publishing them on an international platform. Also inform local media about possibility to download the results.	All partners
7-8/2019	July – August 2019: Finishing the final report to be submitted until end of August.	All partners