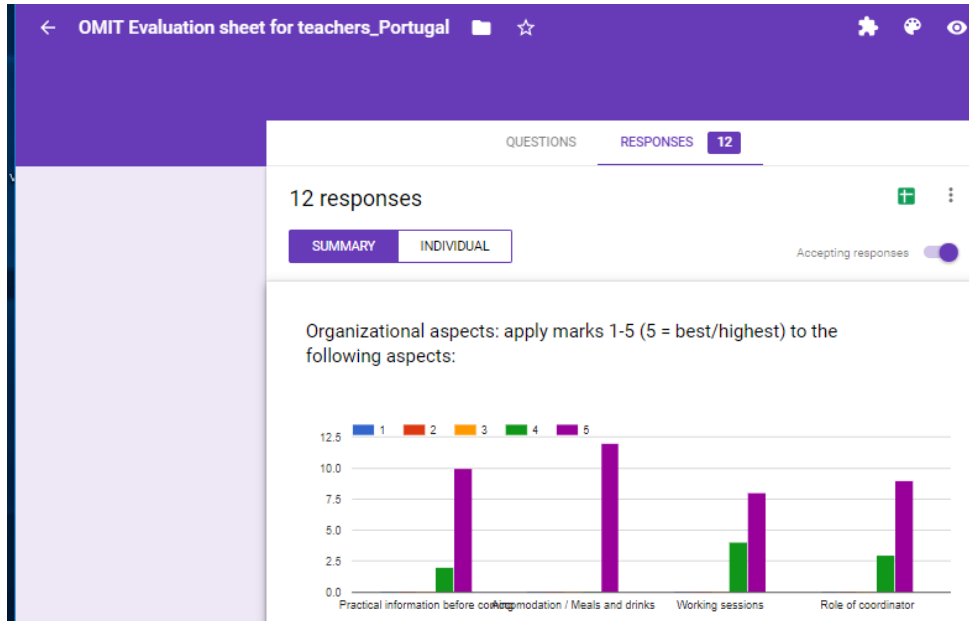


Teachers evaluation of TTLA1- Terceira/ Portugal/ november 2017

The evaluation questionnaire that we set up on our first meeting in Braunschweig was applied to 12 teachers that participate in the TTLA1.

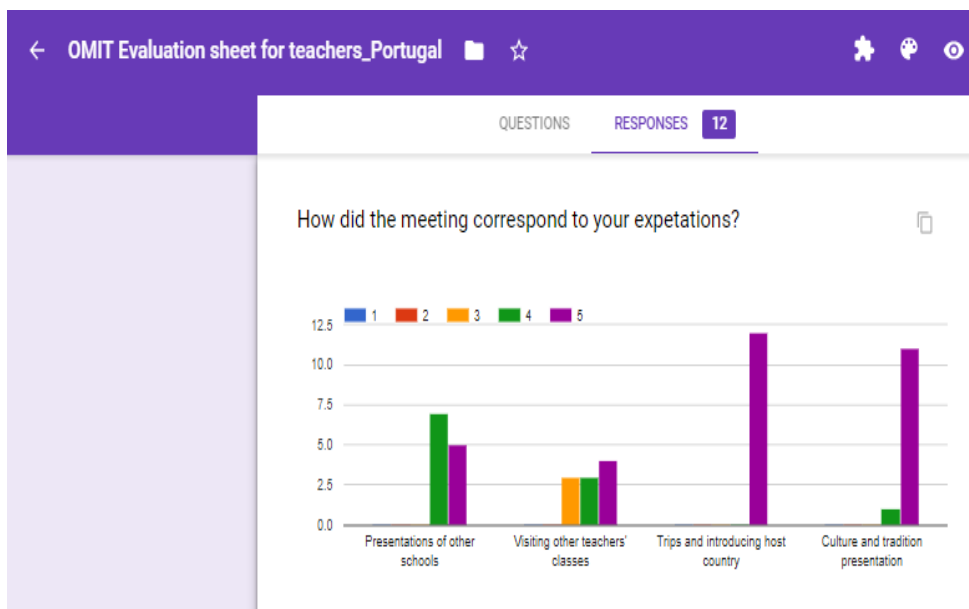
You can follow the answers.



10 persons gave 5 and 2 persons gave 4 to the item „Practical information before arriving”. It is a good score that reflect the interest the organizers gave of the meeting.

Very good scores we can find for „meals and accomodation”(only 5) and also for the „Working sesions” (8 persons gave 5 and 4 persons 4) and „role of coordinator” (9 persons gave 5 and 3 persons 4).

The meeting correspond on a great scale to the expectations of participants as you can see in the diagramme bellow.



Participants point also strong points and week points of the meeting.

← OMIT Evaluation sheet for teachers_Portugal

QUESTIONS RESPONSES 12

Please list strong points of this meeting

12 responses

- Involvement of all teachers, students, parents, executives / very nice activities proposed to students and teachers/ Well organized/ Very nice icebreakings and evaluation games/ very good materials prepared by all students
- Participation of the students-great hospitality-well organised meeting-
- Presentations of results, meetings, programme for the spare time
- Teamwork; Friendship; Organization
- students and teachers' relationships
- The good enviroment and relationships
- well organized, full programme for teachers and students, nice trips, really hospitable hosts.
- Interculturality; sharing; professional and personal enrichment
- To provide students with learning outside the classroom; information sharing and knowledge exchange; open new horizons for students.
- Human relationships between teachers and students

QUESTIONS

RESPONSES

12

Please list weak points of this meeting

12 responses

Sometimes groups to work were too big/ Difficult to use english as language when the majority are portuguese- to consider in the future for the other TLA s left

none

A lot of pupils didn't speak English in the international groups

Not all Portuguese teachers were allowed to be in the activities all the time since they had to teach to other classes

sessions could have been more punctual

More concretion in the schedule and avoid the improvisation if possible

nothing

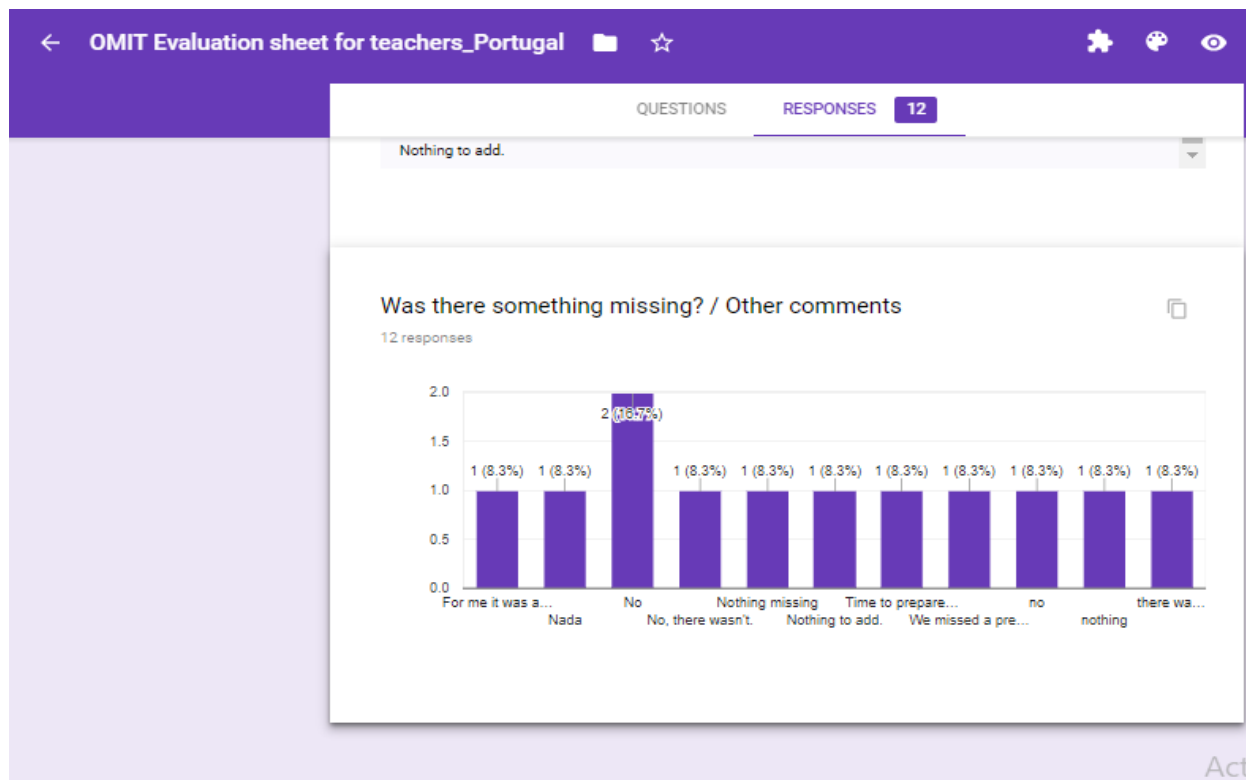
Sharing more information / documentation between different countries

Nothing to point out.

Some students' english proficiency

I believe that the weak point was the fact that there is some difficulty in communicating in English among some members of the group.

The quality of the meeting was appreciated by all participants and some of them make also a few comments in order to improve next meetings.



For me it was a very enriching experience – 1 (8.3%)

Nothing missing – 1 (8.3%)

Nothing to add – 1 (8.3%)

Time to prepare and consider changes in the activities – 1 (8.3%)

We missed a presentation of every school and country/Great job you made/ CONGRATULATION – 1 (8.3%)

There wasn't an exhibition because the countries hadn't brought the objects; the atmosphere should be quieter when students are presenting their works – 1 (8.3%)