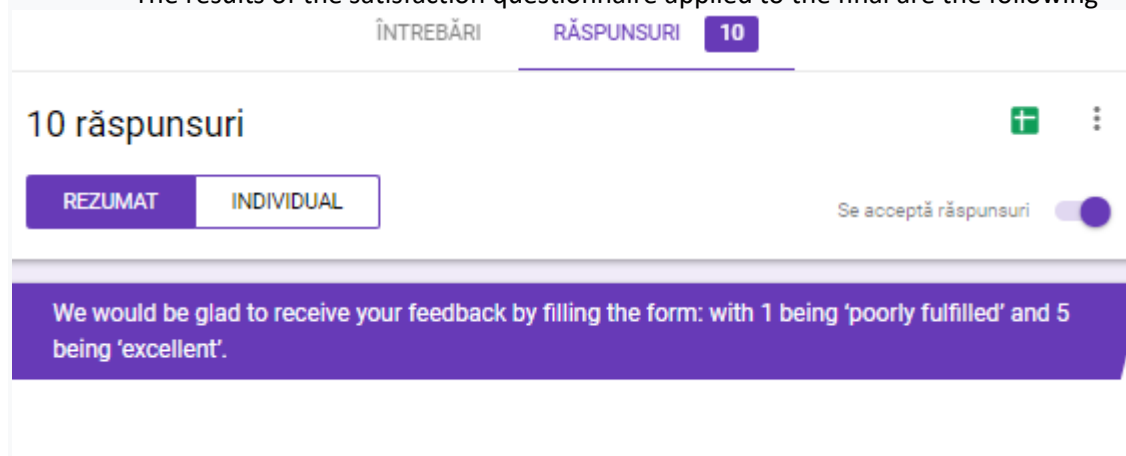


Hospitality, the friendship of the hosts, the atmosphere was appreciated unanimously in Buzau

At the 5th meeting, the OMIT Project brought together in May 2019 teachers and pupils from Spain, Portugal, Greece, Germany and Romania.

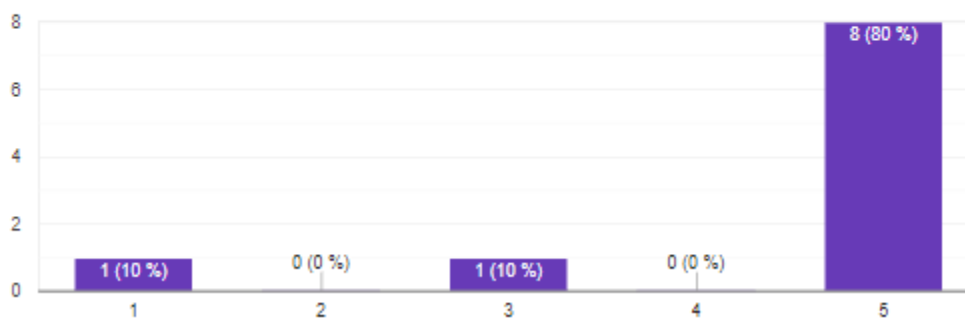
They all appreciated the quality of their activity, created relationships; the strong points of the meeting were: the Living library (talking to kids with parents working abroad, visits to castles and Muddy Vulcanoes.

The results of the satisfaction questionnaire applied to the final are the following



Organizational aspects: 1. Practical information before coming

10 răspunsuri

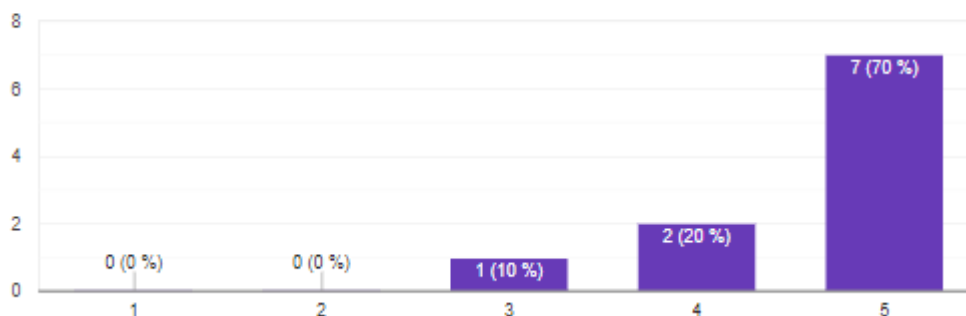


Referring to **Practical Information before coming** the majority of teachers (80%) have chosen variant 5, and variant 3 and 1 were chosen only by a teacher each (10%).

Organizational aspects: 2. Accommodation / Meals and drinks



10 răspunsuri

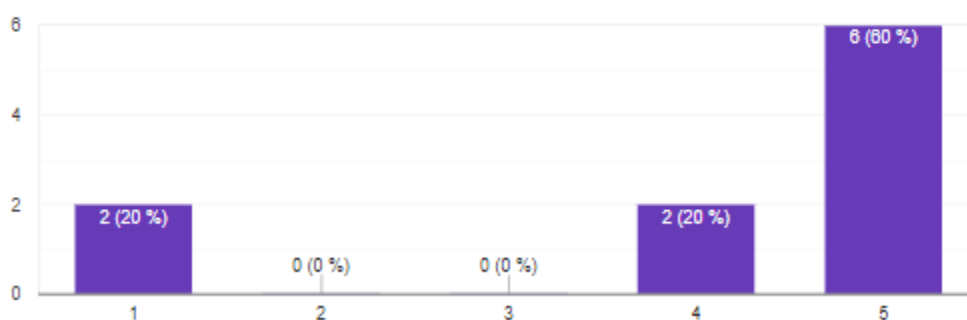


Variant 5 was chosen by 7 teachers (70%) variant 4 was chosen by 2 teachers (20%) and variant 3 by one teacher (10%)

Organizational aspects: 3. Working sessions



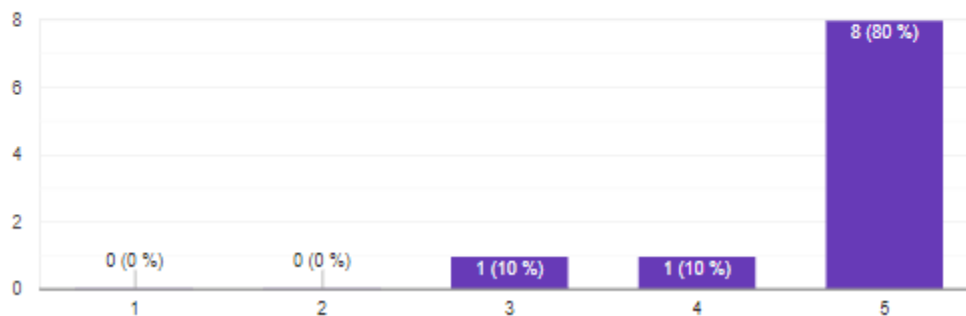
10 răspunsuri



Most of the participating - 8 teachers chose variant 5 (80% of the total), 2 persons (20%) chose variant 4 and 2 variant 2 (20%).

Organizational aspects: 4. Role of coordinator

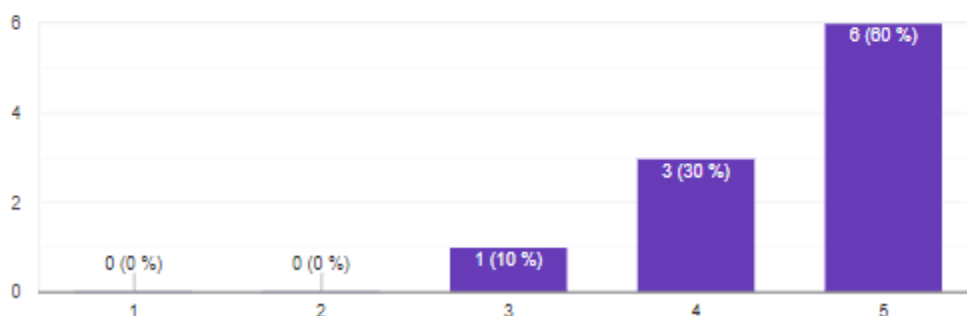
10 răspunsuri



8 teachers (80% of the total) appreciated the **role of coordinator** with 5 and 1 teachers each (10%) variant 4 and variant 3.

Organizational aspects: 5. Group dynamics

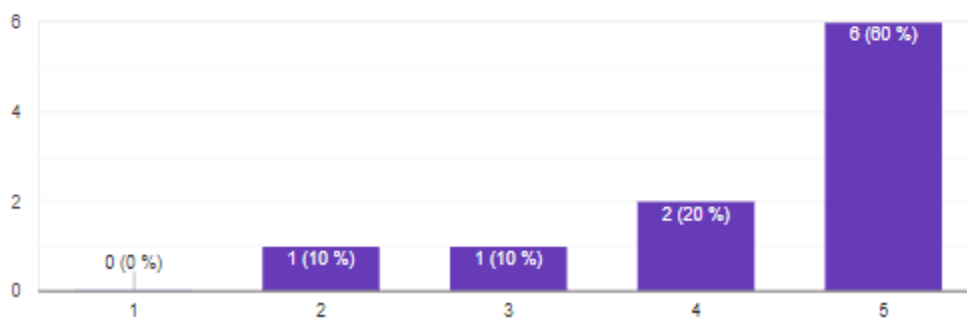
10 răspunsuri



Group dynamics was appreciated with variant 5 by 6 teachers (60% of the total), with variant 4 by 3 teachers (30%) and with variant 3 by 1 teacher.

Organizational aspects: 6. Schedule

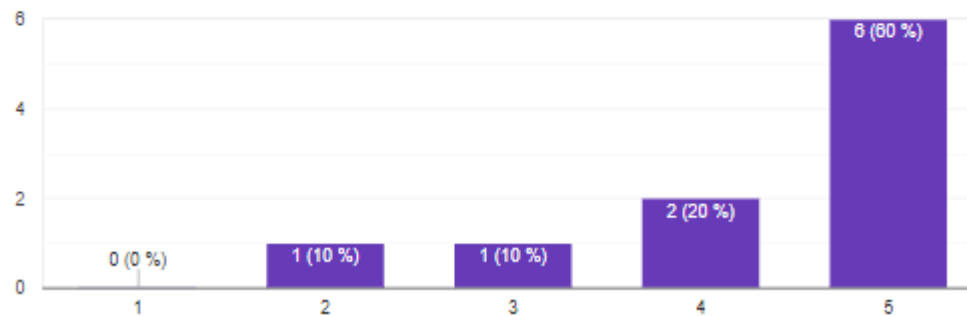
10 răspunsuri



To the item **Schedule**, the variant 5 was chosen by 6 persons (60% of the total) variant 4 by 2 persons and 3 and 2 by 1 person (10%) each of them.

Organizational aspects: 7. Time planning

10 răspunsuri

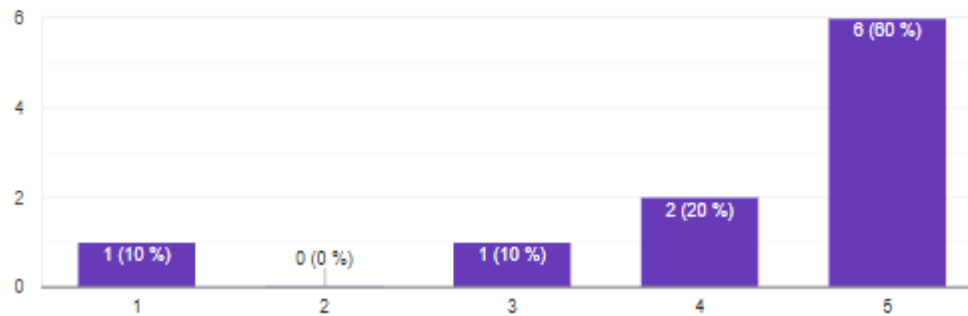


To this item, the majority of teachers (60%) have chosen variant 5, 2 teachers variant 4, and variant 3 and 2 were chosen only by a teacher each.

Organizational aspects: 8. Meetings: logistics



10 răspunsuri

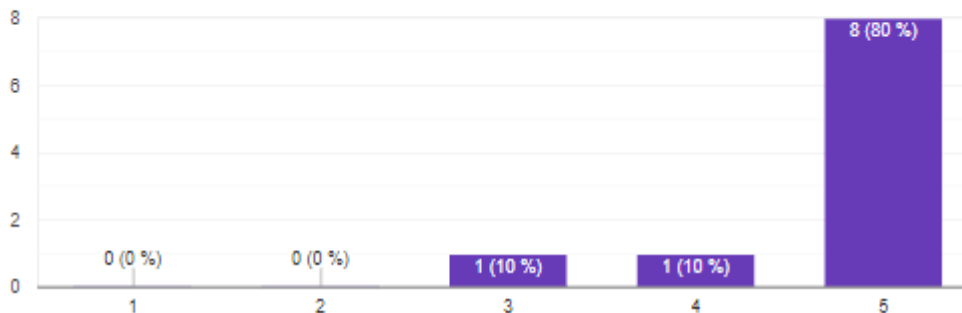


At this item, the answer's distribution is approximately the same: the majority of teachers (60%) have chosen variant 5, 2 teachers have chosen variant 4 and variant 3 and 1 were chosen only by a teacher (10%) each.

How did the meeting correspond to your expectations : 1. Presentations of other schools



10 răspunsuri

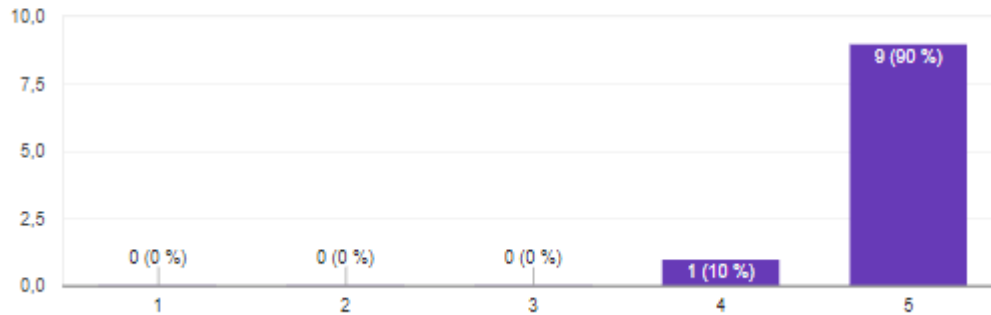


The majority of the teachers, 8 (80%) have chosen variant 5, and variant 4 and 3 were chosen by 1 teacher (10%) each.

How did the meeting correspond to your expectations : 2. Trips and introducing host country



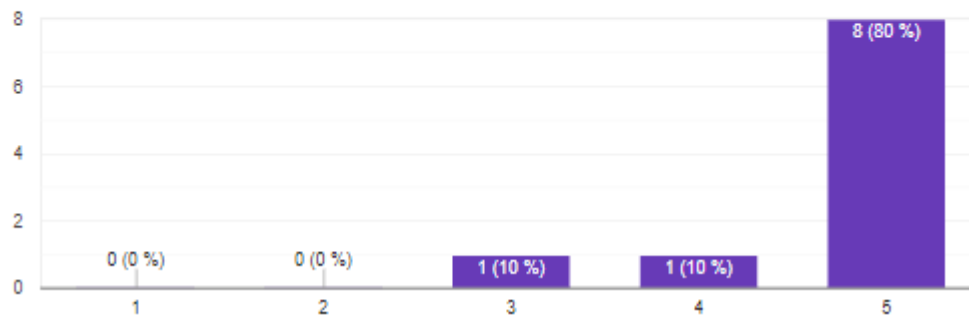
10 răspunsuri



Most of the participating - 9 teachers chose variant 5 (90% of the total), and 1 person (10%) chose variant 4.

How did the meeting correspond to your expectations : 3. Culture and tradition presentation

10 răspunsuri

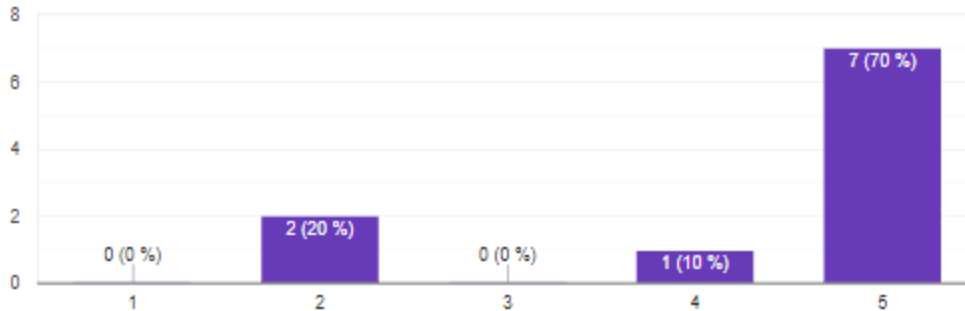


8 teachers (80%) were chosen variant 5 and variants 4 and 3 were chosen by 1 teacher (10 (each of them

How did the meeting correspond to your expectations: 4. Workshops about migration



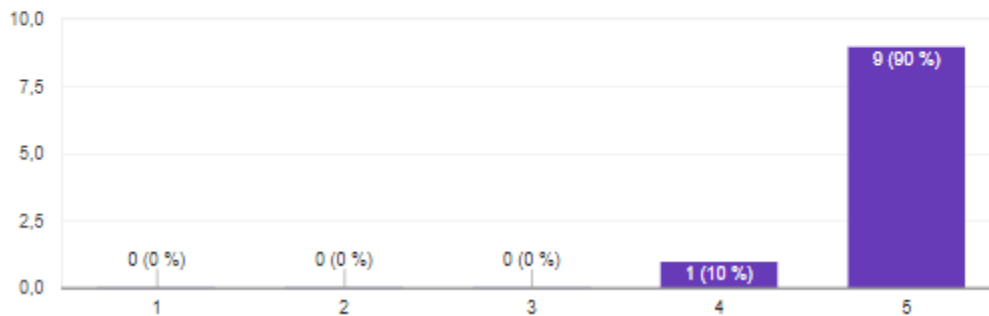
10 răspunsuri



And at this item, like the precedent, the majority of the teachers (70%) have chosen variant 5; variant 4 was chosen by 1 teacher (10%) and variant 2 by 2 persons.

How did the meeting correspond to your expectations: 5. Knowing each other games(learning romanian in pair, portrait game, migration egg)

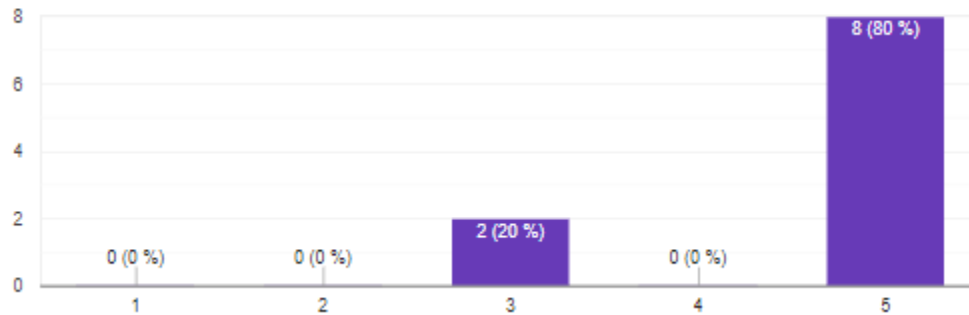
10 răspunsuri



Most of the participating - 9 teachers chose variant 5 (90% of the total), and 1 person (10%) chose variant 4.

How did the meeting correspond to your expectations: 6. Tolerant/intolerant towards migration

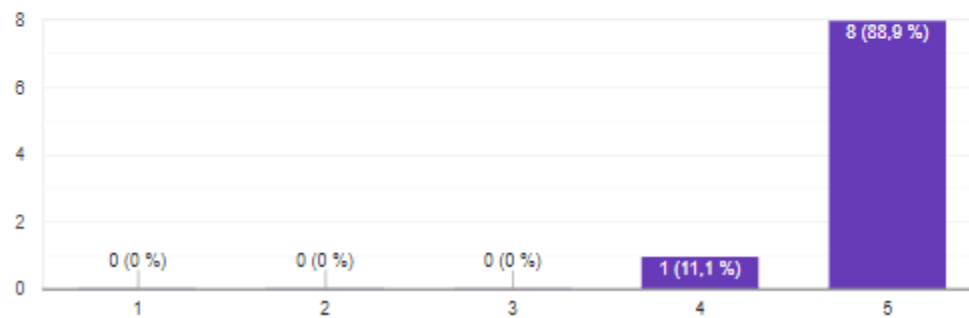
10 răspunsuri



The Variant 5 was chosen by 8 teachers (80%) and variant 3 by 2 teachers (20%)

How did the meeting correspond to your expectations: 7. Migration in the past(Bran and Peles Castle)

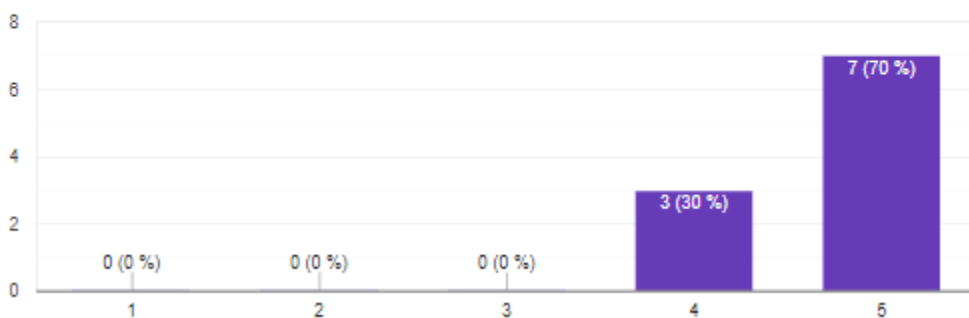
9 răspunsuri



Most of the participating - 8 teachers chose variant 5 (88.9% of the total), and 1 person (10%) chose variant 4.

How did the meeting correspond to your expectations: 8. Living library (talking to kids with parents working abroad)

10 răspunsuri

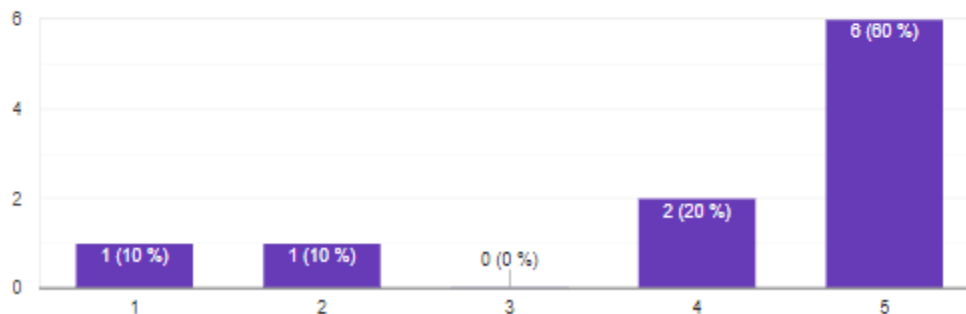


Most of the participating – 7 teachers chose variant 5 (70% of the total), and 3 persons (30%) chose variant 4.

How did the meeting correspond to your expectations: 9. Cartoons workshop



10 răspunsuri

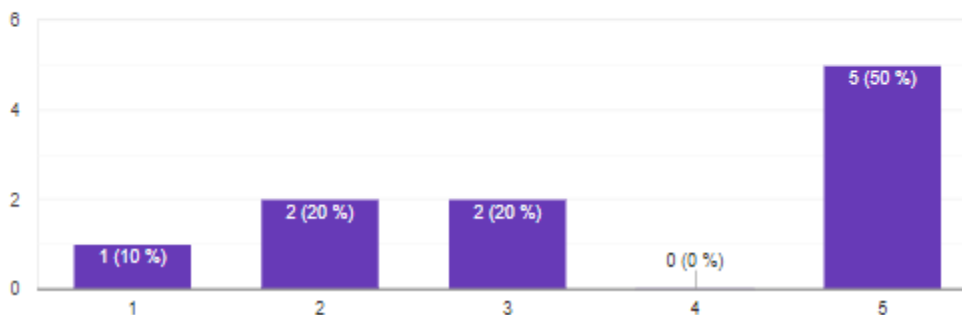


The majority of the teachers (60%) have chosen variant 5; variant 4 was chosen by 2 teachers (20%) and variant 2 and 1 by 1 person each.

How did the meeting correspond to your expectations: 10. Movie workshop



10 răspunsuri



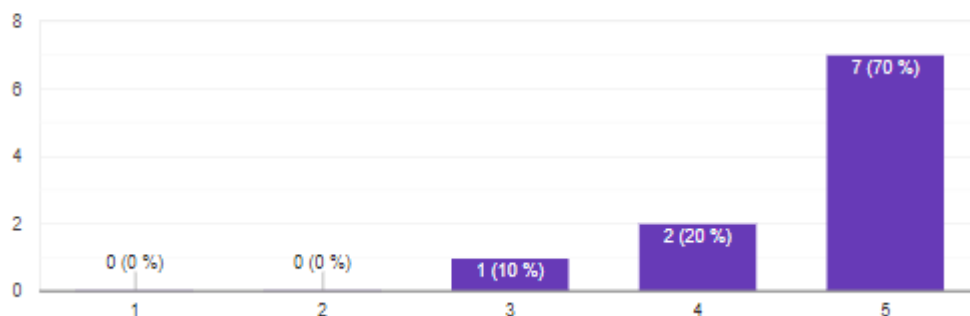
The Variant 5 was chosen by 5 teachers (50%) , variant 3 and 2 by 2 teachers each (20%) ad variant 1 by 1 teacher (10%).

Celebrating 9 of May was appreciated with variant 5 by 8 persons (80%) and with variant 4 and 2 by 1 person each (10%).

How did the meeting correspond to your expectations: 12. Final event



10 răspunsuri



The majority of the teachers (70%) have chosen variant 5; variant 4 was chosen by 2 teachers (20%) and variant 3 by 1 person (10%)

The strong points of the meeting were:

Please list strong points of this meeting.

9 răspunsuri

Very welcoming host families - the students felt at home.

Hospitality of hosts, well chosen restaurants in the evening, visits to castles and muddy volcanoes

The friendliness of the hosts; to share experiences with other colleagues; the usefulness of the activities; and the beauty and enriching of the country.

Pude encontrarme con el profesorado y alumnado después de estar en Terceira y de que vosotros estuviéseis en Galicia. Hemos convivido en un país tan lejano y tan similar al nuestro: los dos pueblos románicos. He sentido la religión ortodoxa como la mía propia; la música, como nunca, como una privilegiada -sabes que me refiero-. He conocido vuestra historia y caminado por las calles en grupo, alumnado y profesorado; sé a donde vamos y lo que todos y todas podemos aportar a este Viejo Continente; y en todo momento mi curiosidad se vio satisfecha.
He emigrado a un país durante unos días y siento que Rumanía sí es un país de acogida.

Living library (talking to kids with parents working abroad
The atmosphere in the group of teachers, created relationships
Final event

A lot of nice activities

Knowing many new things about Migration and how the students are understanding this phenomenon.

The weak points of this meeting were:

Please list weak points of this meeting.

8 răspunsuri

No weak points.

Organisation of work in Buzau; no clear tasks for the students; no presenting /discussing the cartoons the kids brought with them; almost no Rumanian teachers present during the tasks, no further use of the „tolerant/intolerant person”

Accommodation at teacher’s places, Romanian students trying to convince younger (female) guests to drink alcohol or to smoke

Have been too long in Bran

Ninguno. Incluso la nieve, para nosotros, fue fantástica.

it does not exists

No weak points

Was there something missing? / Other comments?

Was there something missing? / Other comments?

8 răspunsuri

No.

I really enjoyed the time in Rumania, but I think the students were sad not to be able to present their work properly. They were also very bored because they didn’t exactly know what to do after drawing their first cartoon.

There was no time spend on really working with the cartoons or the movies, no possibility to criticise the final results, kids left alone too much with their tasks, especially Romanians didn’t work, because there was no Romanian teacher, they didn’t listen to other teachers

Not having visited the capital

Muchísimas gracias a Catalina y a todas sus compañeras de la escuela.
Me encantaría continuar trabajando contigo, con tu escuela, con tu país.
OMIT: mulchumesc THANK

Not

No